

Employee Signature _____

DUAL LANGUAGE IMMERSION TEACHER
(Salary per Teachers Salary Schedule)

DEFINITION

Under the general direction of the Principal, the Dual Language Immersion (DLI) Elementary Teacher is primarily responsible for the academic, social, and psychological growth of students in the Dual Language Immersion elementary classroom. The DLI Elementary Teacher will assist with the planning and development of the DLI program to include curriculum development and community outreach.

EXAMPLES OF DUTIES

The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to the class.

- Plan standards-based lessons in all content areas in both English and the target language.
- Implement English and target language instruction aligned to the District adopted matrix model for the assigned grade level.
- Plan a program of study that meets the individual needs, interest, and abilities of students, including cultural awareness to promote full understanding of target language nuances, figurative language, etc.
- Create a classroom environment that is conducive to learning and appropriate to the maturity and interests of students
- Guide the learning process toward the achievement of curriculum goals and – in harmony with the goals – establish clear objectives for all lessons, units, projects, and the like, to communicate these objectives to students
- Assess the learning needs of students on a regular basis and provide progress reports as required
- Provide differentiated instruction for high achieving and at-risk students including targeted intervention based on ongoing data analysis
- Communicate with parents and school counselors on pupil progress
- Identify pupil needs, and cooperate with other professional staff members in helping pupils solve health, attitude, and learning problems
- Establish and maintain cooperative relations with others including the utilization of parents as career resource consultants
- Strive to maintain and improve professional competence
- Participate as a team member to develop and implement plans, including but not limited to IEP, 504 plans, and Behavior Support Plans
- Other duties as assigned

Experience & Training

- Knowledge of and experience with using research-based instructional strategies to teach English language learners
- Experience working in a Dual Language Immersion setting preferred

Knowledge of:

- California Content Standards and adopted learning materials
- Best practices in providing reading and writing instruction to students in English and target language
- Best practices for developing biliteracy
- Current research-based practices to improve student achievement and accelerate learning
- Data analysis and implications for program development

Ability to:

- Model appropriate written and spoken use of English and target language for all curriculum
- Establish and maintain productive collaborative relationships with others
- Analyze and interpret assessment results for the purpose of designing and modifying instruction aligned to the California Content Standards
- Use and share a variety of instructional strategies: apply knowledge of methods of supporting and extending instruction
- Ability to read, write, and speak and understand the academic vocabulary necessary for grades TK-6
- Communicate effectively, both orally and in writing, with students, parents, colleagues, and all members of the educational community

Credential/Licenses Required:

- Bachelors Degree
- Valid California Multiple Subjects Teaching Credential with BCLAD or equivalent
- Valid CA Driver License

Desirable:

Willingness to continue to seek professional development and apply new learning by providing professional development to all employees

ESSENTIAL JOB FUNCTIONS:

- Visual ability to read handwritten or typed documents and instructions
- Able to conduct verbal conversation in English, and other designated language

- Able to hear normal range verbal conversation (approximately 60 decibels)
- Able to sit, stand, stoop, kneel, bend and walk
- Able to sit for sustained periods of time
- Able to kneel or squat for extended periods of time
- Able to climb slopes, stairs, steps, ramps and ladders
- Able to lift up to 25 pounds
- Able to carry up to 25 pounds
- Able to exhibit full range of motion for:
 - shoulder external rotation and internal rotation
 - shoulder abduction and adduction
 - elbow flexion and extension
 - shoulder extension and flexion
 - back lateral flexion
 - hip flexion and extension
 - knee flexion
- Able to demonstrate manual dexterity needed to operate a computer and other classroom equipment in a safe and efficient manner

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential responsibilities and functions of the job.