#1

Basic Services:

Schools meet Williams requirements: provide appropriate teacher assignment, provide sufficient instructional materials, and ensure facilities in good repair.

#2

Implementation of State Standards:

Implementation of the California State adopted academic content and performance standards. This includes programs and services that allow English learners to access the common core academic content standards and the English Language Development standards.

#7

Core Access:

Provide students with access and enrollment opportunities in a broad course of study that includes core subject areas (i.e., English, mathematics, etc.).

#4

Pupil Achievement:

Student achievement measured by the metrics outlined in the LCAP legislation including, but not limited to, assessment data, college readiness, and language proficiency.

8 State Priorities

#8

Other Pupil Outcomes:

Student achievement outcomes, if available, related to a broad course of study and to local initiatives.

#3

Parent Involvement:

Parent involvement includes parent or guardian participation in school or district events. It also includes how the school or district reach out to families to inform them of information related to students and school and includes any efforts the chool or district make to enlist input from parents

#5

Pupil Engagement:

Pupil engagement as measured by multiple metrics required by LCAP legislation (e.g., rates associated with attendance, chronic absenteeism, dropout (middle and high school), and high school graduation).

#6

School Climate:

School climate as measured by multiple metrics required by LCAP legislation (e.g., pupi suspension and expulsion rates as well as othe local measures assessing safety and school connectedness).