

**SPEECH/LANGUAGE PATHOLOGIST**

Teacher Salary schedule + Stipend (if eligible)

**Primary Function:**

Under the general direction of the Principal and/or Director of Special Education, the Speech & Language Pathologist identifies, assesses, and provides therapy to students with speech and language delay disorders.

**Major Duties and Responsibilities:**

- Screens, identifies, assesses, and develops recommendations for students with language, speech and hearing deficits
- Collaborates and participates in Individualized Education Plan (IEP) meetings, student study team meetings and conferences as appropriate
- Notifies teachers and administrators of identified language, speech, and hearing students, and develops an efficient schedule for working with such students
- Implements and monitors Individualized Education Plans (IEP)
- Consults and collaborates with community agencies and services as general resources
- Researches new information regarding intervention/treatment techniques, methods, assessment materials, available resources and regularly communicates to staff and parents via consultation, collaboration, and inservices and/or workshops
- Cooperates with other staff in assessing and helping students solve health, attitude, and learning problems
- Monitors speech/language instructional assistants and maintains speech aide programs for children identified as communicatively handicapped
- Provides individual and group stimulation of speech and language abilities, utilizing behavior modification, oral facilitation, phonemic vocalization, vocabulary development, and expressive language, social skills, semantics and pragmatics
- Performs a variety of non-instructional duties, therapy, and instructional development activities, student supervision, and advisory and/or consultative functions
- Provides appropriate and effective language and speech therapy experiences for students from a wide range of socio-economic and cultural backgrounds and with varying mental, social, and emotional abilities

**QUALIFICATIONS GUIDE**

- Eligibility for a valid California Clinical or Rehabilitative Services Credential

**OR**

1. Masters Degree in communicative disorders, and
2. valid license issued by the Speech-Language Pathology and Audiology Board, and
3. passage of the California Basic Educational Skills Test (CBEST), and

**AND**

- Must demonstrate knowledge with programs designed to improve communication function
- Must possess knowledge of modern principles, trends and practices of language disorders

**ESSENTIAL JOB FUNCTIONS :**

- Visual ability to read handwritten or typed documents, and the display screen of various office equipment and machines
- Able to conduct verbal conversation
- Able to hear normal range verbal conversation (approximately 60 decibels)
- Able to sit, stand, stoop, kneel, bend and walk
- Able to sit for sustained periods of time
- Able to climb slopes, stairs, steps, ramps and ladders
- Able to lift up to 25 pounds
- Able to carry up to 25 pounds
- Able to operate office machines and equipment in a safe and effective manner
- Able to demonstrate manual dexterity necessary to operate calculator, typewriter, and/or computer keyboard at the required speed and accuracy

*While the ideal candidate will possess all these abilities, duties assigned can be modified to accommodate some physical restrictions.*